



Book	Policies
Section	J - Students
Title	Nondiscrimination in Education
Code	JB
Status	Active
Adopted	December 3, 1996
Last Revised	October 7, 2021

I. Policy Statement

Alexandria City Public Schools (ACPS) believes every student is entitled to an education that is responsive to one's unique needs to reach their full potential. All individuals have the right to a safe physical, emotional, and social environment where responsibility and respect are demonstrated daily. ACPS is committed to eliminating all forms of unlawful discrimination in the educational environment. Accordingly, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any ACPS education program or activity on the basis of race, creed, color, national origin, ancestry, ethnicity, disability, religion, political affiliation, sex, sexual orientation, gender, gender identity, gender expression, age, pregnancy, childbirth or related medical conditions, marital or parental status, genetic information, military status or on any other characteristic protected by state or federal law ("**protected characteristic**").

ACPS is committed to engendering respect for the abilities and accomplishments of all people and to providing learning environments free from all forms of discrimination and harassment, regardless of whether the basis or characteristic is protected by law (e.g., immigration status, socioeconomic level). To promote a productive learning environment, ACPS encourages an atmosphere that is respectful of individual differences so students can learn in a functional and non-threatening atmosphere. ACPS consistently and vigorously addresses discrimination and harassment so that there is no disruption to the learning environment and learning process.

In accordance with its Strategic Plan, ACPS uses the Multi-Tiered Systems of Support (MTSS) structure to teach, foster and build positive, culturally competent and anti-racist relationships between students, as well as between staff and students. ACPS allows students to use a name and gender pronouns that reflect their gender identity without any substantiating evidence. School staff shall, at the request of a student or parent/guardian, when using a name or pronoun to address the student, use the name and pronoun that correspond to their gender identity. In situations where parents/guardians of a student (under 18 years of age) do not agree with a student's request to adopt a new name and pronouns, school administrators work with each family individually to develop an alternative that respects both the student and the parents/guardians. (Official student records requirements are outlined in Policy JO: Student Records.)

Through restorative practices like community circles, Positive Behavioral Interventions and Supports (PBIS) and social-emotional teaching and learning, staff and students are encouraged to be reflective, respect and value the diversity of our school community and express themselves in a manner that is reflective of our core values and beliefs. Equitable educational opportunities will be available for all students and educational programs will be designed to meet the varying needs of all students.

ACPS:

- Provides facilities, programs and activities that are accessible, usable and available to qualified persons with disabilities;
- Provides a free, appropriate education, including non-academic and extracurricular services to qualified persons with disabilities;

- Does not exclude qualified persons with disabilities, solely on the basis of their disabilities, from any preschool, daycare, adult education or career and technical education program;
- Does not discriminate against qualified persons with disabilities in the provision of health, welfare or social services;
- Provides access for all students to facilities, such as restrooms and locker rooms, that correspond to a student's gender identity; and
- Makes single user or gender inclusive facilities or other reasonable alternatives available upon request to any student who seeks privacy. Any options offered will be non-stigmatizing and will minimize lost instructional time.

II. Definitions

Discrimination is any action, policy, or practice, including bias, stereotyping and student harassment, which is detrimental to a person or group of persons and differentiates or distinguishes among persons, or which limits or denies a person or group of persons opportunities, privileges, roles or rewards based, in whole or in part, on any protected characteristic described above, or which perpetuates the effects of past discrimination.

Gender Expression: The manner in which a person represents or expresses their gender identity or role to others, often through appearance, clothing, hairstyles, behavior, activities, voice, or mannerisms. Gender expression may change over time and from day-to-day and is not necessarily related to the person's gender identity.

Gender Identity: A person's internal sense of their own identity as a boy/man, girl/woman, another gender, no gender, or outside the male/female binary. Gender identity is an innate part of a person's identity and can be the same or different from society's expectations with the sex they were assigned at birth. Harassment is unwanted, abusive behavior of a physical, verbal, non-verbal or written nature, directed towards a student or group of students based, in whole or in part, on any protected characteristic described above, which substantially interferes with a student's school performance or creates an intimidating, hostile or offensive school environment.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following: (1) a school division employee conditioning the provision of an aid, benefit, or service of the Division on an individual's participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school division's education program or activity; or (3) "sexual assault," "dating violence," "domestic violence," or "stalking," as each of those terms is defined by federal law (see Policy GBA/JFHA).

Transgender is a self-identifying term that describes a person whose gender identity is different from their sex assigned at birth. A transgender girl is a girl who was presumed to be male when she was born, and a transgender boy is a boy who was presumed to be female when he was born. Note that there is a wide range of gender identities in addition to transgender male and transgender female, such as nonbinary.

III. Complaint Procedure

Any person who believes a student has been the victim of prohibited discrimination on school property or during a school activity should report the complaint as soon as possible to the ACPS Compliance Officer, the Title IX Coordinator or any school personnel. The procedures for filing and investigating such reports are outlined in Regulation JB-R/JFHA-R: Procedures for Investigating Student Complaints of Discrimination, Harassment and Bullying.

IV. Compliance Officers

Regulation JB-R/JFHA-R designates the Compliance Officers responsible for identifying, preventing and remedying discrimination as well as receiving, investigating, and acting upon complaints of discrimination prohibited by this policy. The names and contact information for the Compliance Officers are also posted on the Division's website at all times.

The Compliance Officers:

- Receive reports or complaints of discrimination;
- Conduct or oversee the investigation of any alleged discrimination;

- Assess the training needs of the school division in connection with this policy;
- Arrange necessary training to achieve compliance with this policy; and
- Ensure that any discrimination investigation is conducted by an impartial investigator who is trained in the requirements of equal education opportunity and has the authority to protect the alleged victim and others during the investigation.

V. Discrimination on the Basis of Sex

ACPS complies with Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, including sexual harassment and sexual violence (see Policies GB and GBA/JFHA) in all school division educational programs and activities. ACPS not only complies with the letter of Title IX's requirements but also endorses the law's intent and spirit. ACPS is committed to compliance in all areas addressed by Title IX, including, among others, access to education, career education, math and science, standardized testing, athletics, education for pregnant and parenting students, the learning environment and technology, as well as preventing and addressing sexual harassment.

ACPS provides educational, preventative and training programs regarding sexual or gender-based harassment and discrimination; encourages reporting incidents; prevents incidents of sexual and gender-based harassment and discrimination from denying or limiting an individual's ability to participate in or benefit from the school division programs; makes timely services available for those who have been affected by discrimination; and provides prompt and equitable methods of investigation and resolution to stop discrimination, remedy any harm, and prevent its recurrence.

Any student, employee, or third party who engages in harassment or discrimination, or retaliates against another person because of reporting harassment or discrimination or participating in an investigation, is subject to immediate discipline, up to and including termination, dismissal, suspension and/or expulsion.

Questions regarding this policy, including Title IX, may be directed to the Compliance Officers as listed in Regulation JB-R/JFHA-R or to the ACPS Title IX Coordinator:

Title IX Coordinator
 Executive Director of Equity & Alternative Programs
 Alexandria City Public Schools
 1340 Braddock Place
 Alexandria, VA 22314
 Telephone: 703-619-8165
 Email: titleixcoordinator@acps.k12.va.us

Questions regarding Title IX may also be referred to the Office of Civil Rights:

U.S. Department of Education
 Assistant Secretary for Civil Rights
 400 Maryland Avenue, SW
 Washington, D.C. 20202-1328
 Telephone: 800-421-3481
 TDD: 800-877-8339
 Email: OCR@ed.gov

VI. Retaliation

Retaliation against students, parents/guardians or employees who report discrimination or participate in any related proceedings is prohibited. ACPS takes appropriate action against any student or employee who retaliates against another student or employee who reports alleged discrimination or participates in related proceedings. The Compliance Officer or Title IX Coordinator will inform:

- those who make complaints;
- those who are the subject of complaints; and
- those who participate in investigations

of the complaint and how to report any subsequent problems.

VII. Right to Alternative Complaint Procedure

Nothing in this policy denies the right of any individual to pursue other avenues of recourse to address concerns relating to prohibited discrimination, including initiating civil action, filing a complaint with outside agencies or seeking redress under state or federal law.

VIII. Prevention and Notice of Policy

Training to prevent discrimination is included in employee and student orientations as well as employee in-service training.

This policy is (1) displayed in prominent areas of each division building in a location accessible to students, parents, and school personnel; (2) included in student and employee handbooks; and (3) sent to parents of all students within 30 calendar days of the start of school. All students and their parents/guardians shall be notified annually of the names and contact information of the Title IX Coordinator and the Compliance Officers.

IX. False Charges or False Evidence

Students or school personnel who knowingly make false charges of discrimination, or who knowingly make false statements or submit false information shall be subject to disciplinary action, as well as any civil or criminal legal proceedings.

Adopted: December 3, 1996

Amended: July 6, 2000

Amended: June 21, 2001

Amended: December 18, 2014

Amended: June 17, 2021

Amended: October 7, 2021

Legal Refs:

- 20 U.S.C. §§ 1681-1688.
- 29 U.S.C. §§ 794.
- 42 U.S.C. §§ 2000d through 2000d-7.
- 34 CFR 106.9.
- Code of Virginia, 1950 as amended, §§ 2.2-3900, 2.2-3901, 2.2-3902, 22.1-23.3, 22.1-212.6:1.

Cross Refs:

- AC - Nondiscrimination
- AD - Educational Philosophy
- GB - Nondiscrimination in Employment
- GBA/JFHA - Prohibition Against Harassment, Bullying, Hostile Work Environment and Retaliation
- GB-R/GBA-R - Procedures for Investigating Staff Complaints of Discrimination, Harassment, Bullying, Hostile Work Environment and Unethical Conduct
- JB-F/JFHA-F - Report of Discrimination/Harassment
- JB-R/JFHA-R - Procedures for Investigating Student Complaints of Discrimination, Harassment and Bullying
- JBA - Section 504 Nondiscrimination Policy and Hearings

[JB - Nondiscrimination in Education - Amharic.pdf \(222 KB\)](#)

[JB - Nondiscrimination in Education - Arabic.pdf \(242 KB\)](#)

[JB - Nondiscrimination in Education.pdf \(725 KB\)](#)