

From: Mazhar, Zunera
Sent: Wed, 17 Mar 2021 17:55:54 +0000
To: OCIO Government Users
Cc: OCIOExecutiveOffice
Subject: Bi-Weekly Update



Dear Colleagues,

The Office of the Chief Information Officer has now been working remotely and supporting a remote workforce for an entire year. I wanted to pause for a minute and recognize your hard work, dedication, and commitment. You have made it possible to continue delivering outstanding IT service, security, and governance to the Department of Education while in a global pandemic. As Ann mentioned last week, our unity, collaboration, and hard work form the bedrock of OCIO culture.

OCIO has also welcomed new staff since we went remote, and we have received feedback that the team would like more frequent and regular communication about resources, events, and updates. We heard you and will be rolling out biweekly emails like this one. Although this is not meant to displace the updates many of us received informally while still in the office, we hope these emails help the staff feel more connected. See below for the update.

UPDATES

Peer Recognition Reminder

We will recognize individuals who their peers have nominated during our OCIO quarterly All Staff meeting on **Thursday, March 25**. Individuals can be nominated for a problem they helped solve, a project they helped with, or demonstrating alignment with one of our [Core Values](#). If you would like to recognize one of your peers, please email OCIO@ed.gov with the person's name and the reason for the nomination.

TRAINING AND EVENTS

This is not an exhaustive list of training opportunities. Please visit the announcements section of the OCIO SharePoint page for more optional training.

Diversity and Inclusion Training

On January 20, 2021, President Biden issued [Executive Order Advancing Racial Equity and Support for Underserved Communities Through the Federal Government](#) (Sec. 10). This Executive Order, among other things, revoked EO 13950. Diversity and Inclusion related training at the Department will resume, and we have rescheduled our remaining Unconscious Bias Training sessions for **March 26, April 13, and May 3**. Please make sure to register in FedTalent. Your spot in the class is not secured until you register.

-
Individual Development Plans (IDPs)

We have two IDP training sessions left with OHR. An Individual Development Plan (IDP) is a written document created jointly between an employee and supervisor to identify specific goals, objectives, and activities for an employee's career growth aligned with organizational priorities. The plan lists training, education, and developmental exercises (formal and informal) to enhance the competencies needed to achieve IDP goals. More information and resources can be found [here](#). The next two training sessions are scheduled for **Tuesday, March 30, from 11:00-12:00 ET** and **Thursday, June 17, from 12:30-1:30 ET**. Though these sessions are optional, we encourage all staff to consider attending.

Monthly Brown Bag Lunch

We continue our Leadership Brown Bag Lunches with Luis Lopez, Director, Enterprise Technology Services (ETS), on **Thursday, March 18, from 12:30-1:00 ET**. Our monthly Brown Bag Lunches are an optional learning and engagement opportunity for OCIO staff around various topics. You can find the complete list of FY21 topics [here](#). Please email Kari Szakal at kari.szakal@ed.gov if you have any recommendations for future topics or speakers.

NEW INITIATIVES AND SPECIAL PROJECTS

Calendar

We have been working on mapping OCIO's multifaceted and complex planning ecosystem. As part of this effort, we developed a calendar with deadlines, timelines, and important dates to note. You can find these calendars on our SharePoint site. I invite you to check back as we upload updated calendars frequently.

Onboarding and Offboarding Checklists

Thank you for your feedback on our new Onboarding and Offboarding checklists! We are in the process of reviewing feedback and making updates. We will share the updated checklists soon. These checklists are the initial phase of a multi-phased project to enhance our onboarding and orientation of new employees with OCIO.

RESOURCES

Employee Resources During the COVID-19 Pandemic

In a time of crisis, like when dealing with COVID-19, safety, predictability, and control can help individuals manage anxiety and stress. The Department of Education has an Employee Assistance Program (EAP), which is a voluntary, work-based program that offers free and confidential assessments, short-term counseling, referrals, and follow-up services to employees who have personal or work-related problems. The Department of Education's EAP helps employees manage everyday challenges. More information about the Department of Education's EAP Program can be found on [ConnectED](#).

STRATEGIC CALENDAR

[3/18: Monthly OCIO Brown Bag Lunch with Luis Lopez](#)

[3/19: Supervisor Training: Performance Management Overview and IDPs for Supervisors](#)

[3/25: OCIO Quarterly All Staff Meeting](#)

[3/26: OCIO Unconscious Bias Training – Session 1](#)

[3/30: OCIO Optional All Staff IDP Training](#)

If you have items you wish to include in this biweekly email or feedback about the content and structure, please email Kari Szakal at kari.szakal@ed.gov. We plan to distribute this email every other Wednesday.

Sincerely,

Zunera Mazhar
Chief of Staff

From: Promoting Racial Equity in the Workplace
Sent: Wed, 26 May 2021 22:19:34 +0000
To: Gray, Jason
Subject: Certified Electronic Certificates : Promoting Racial Equity in the Workplace

We are pleased to announce that Harvard Kennedy School Executive Education will now offer complementary Certified Electronic Certificates ([CeCertificate](#)) in addition to the printed certificate you receive upon completion of the program. This feature will be provided to all participants who completed an HKS Executive Education program *after* January 2021.

In the coming weeks, you will receive an email notification from CeCredential Trust (info@cecredentialtrust.com) at the email address you used for the program with instructions on how to retrieve your CeCertificate. If you received an Executive Certificate as well, you will receive two separate emails. Click on the link in your email to download your credential. **This link will be active for 14 days.**

Key Benefits of a CeCertificate

- An official, secure, and verifiable PDF version of your certificate.
- Unlimited lifetime sharing with family, friends, employers, social media.
- Proof of education that is simple for employers to read and understand.
- Highly secure with digital signatures and encryption.
- CeCertificate is instantly verifiable with a unique 12-digit CeDiD that can be validated at Harvard's official [Credential Validation website](#).
- Enhances your resume when you provide your CeDiD and validation URL for independent verification by employers, universities, agencies, or other entities.

Paper Certificates

You will also receive a paper copy of your Certificate of Completion. You will get an email from info@cecredentialtrust.com when your certificate has been sent. It will arrive via US Postal Service to the address you provided in your program logistics form. If you have been awarded an Executive Certificate, you will get an email from the same address once that certificate has been sent as well.

If you have trouble downloading for validating your CeCertificate, please reach out to info@cecredentialtrust.com. For all other questions, please refer to the FAQs below or contact us at exed@hks.harvard.edu. For additional information about the Certified Electronic Credential features, trademarks and patents, please visit cecredentialtrust.com.

We hope the addition of the CeCertificate will enhance your experience with Harvard Kennedy School Executive Education and help your professional development.

Certified Electronic Certificate (CeCertificate®) FAQs

When can I expect to receive my CeCertificate?

Within 5-10 business days, you will receive an email with instructions on how to retrieve your CeCertificate for your Certificate of Completion. If you received an Executive Certificate as well, you will receive that email within the next few weeks.

My CeCertificate retrieval link expired. How do I get a new one?

If your link has expired, you may request a new retrieval link by visiting the [CeCredential Trust](#) site and entering your email address.

Can I print my electronic credential?

Your CeCertificate is for electronic use only. It can be viewed using Adobe Reader/Acrobat 9.0 or higher and cannot be printed. You will receive a paper copy of the certificate via postal mail as well.

Can I download the CeCertificate and send it via email to others?

Yes, you can download a digitally signed copy and email it to anyone you desire.

How do I know if the CeCertificate is valid?

There are three ways to validate your CeCertificate:

1. Visit [Harvard's Credential Validation site](#) and enter the 12-digit CeDiD that appears in the top left corner of your CeCertificate.
2. Validate by clicking on the link on the second page of your CeCertificate, and then enter the 12-digit CeDiD.
3. View the digital signature, which is part of the overall security of the document, detailed on the second page of your CeCertificate. This requires Adobe Reader or Acrobat 9.0 or higher.

Can I add my CeCertificate to my LinkedIn Profile?

It's easy to add your HKS Executive Education CeCredential to the "Licenses & Certifications" section of your LinkedIn profile using the 12-digit CeDiD. Follow [these directions](#).

Why does the certificate used to digitally sign the documents say CeCredential Trust? CeCredential Trust is the branded name of the digital signature that Harvard University's vendor uses to digitally sign the CeCertificate.

I am using a web browser to open the PDF, but it will not open properly. The CeCertificate is best viewed in Adobe Acrobat or Acrobat Reader. Some features may not

be available when viewed in a web browser's default viewer.

Note for Mac users: When viewing an official electronic credential from Harvard University, the software uses Adobe's secure certified PDF technology and therefore may only be viewed using the free Adobe Reader or Adobe Acrobat 9.0 or higher. The default Mac preview application may not display the document correctly.

Who should I contact if I am having trouble downloading my CeCertificate?

If you have any issues downloading or validating your CeCertificate, please email

info@cecredentialtrust.com. For all other questions, please email exed@hks.harvard.edu.



[View announcement](#) | [Update your notification settings](#)

From: All Councils on behalf of "Alycia Yozzi" <alycia.yozzi@GSA.GOV>
Sent: Wed, 5 May 2021 15:26:54 -0400
To: COUNCIL-ALL@LISTSERV.GSA.GOV
Subject: [Council-ALL] RFI on Executive Order to Advance Equity released yesterday by OMB

Sent on behalf of Pam Coleman, Associate Director of Performance and Personnel Management, OMB

Good afternoon Council members and colleagues,

The Federal government has begun implementing Executive Order #13985, *Advancing Racial Equity and Support for Underserved Communities Through the Federal Government*.

As a step in this process, the Federal Register now includes a broad RFI covering a variety of topics that seeks opportunities and ideas for assisting agencies in conducting agency assessments.

The RFI (and corresponding Regulations.gov page) will stay open for 60 days. We request that you share this information with your relevant networks:

- Federal Register page

<https://www.federalregister.gov/public-inspection/2021-09109/methods-and-leading-practices-for-advancing-equity-and-support-for-underserved-communities-through>

- And the direct link to Regulations.gov

https://www.regulations.gov/document/OMB_FRDOC_0001-0291

For context, the historic nature of this RFI has already been picked up by news outlets:

- <https://twitter.com/OMBPress/status/1389658099271753732?s=20>
- <https://twitter.com/NBCOUT/status/1389566515922493442?s=20>
- <https://twitter.com/NBCLatino/status/1389603309049335813?s=20>
- <https://twitter.com/NBCBLK/status/1389648581049700353?s=20>
- <https://twitter.com/NBCAsianAmerica/status/1389618409227395072?s=20>
- <https://twitter.com/AmbRice46/status/1389648639585292289?s=20>

Thank you for your support and for your service.

Best,
Pam

Pam Coleman

(she/her)

Associate Director of Performance and Personnel Management

Office of Management and Budget

pamela.d.coleman@omb.eop.gov

To unsubscribe from the COUNCIL-ALL list, create a new email message, addressed to COUNCIL-ALL-unsubscribe-request@listserv.gsa.gov. The message content does not matter and the sender's email address will be removed from the list.

From: Promoting Racial Equity in the Workplace
Sent: Mon, 17 May 2021 18:00:33 +0000
To: Gray, Jason
Subject: End of Program Information: Promoting Racial Equity in the Workplace

Hi Everyone,

Hope you had a great weekend! A few reminders from the team...

- Mostly anything you will be looking for on the program website, you will find under [Modules](#). Faculty slides, poll results, etc. are within the Presentations section from each day. You will have access to Canvas for one year.
- You may find faculty information under the 'Meet the Program Team' section of the [homepage](#).
- You are now part of the Alumni community! Check out the Alumni section of the [homepage](#).
- If you have not yet joined the LinkedIn Group, you may do so [here](#). Thanks to Telfany, for creating the group!
- Many of you expressed interest in Rob Wilkinson's Executive Education program, [Strategic Leadership: Enhancing Your Personal Effectiveness](#). This program will next run in April 2022.

Have a great summer!



[View announcement](#) | [Update your notification settings](#)

From: Battista, Jennifer L
Sent: Thu, 29 Apr 2021 20:54:00 +0000
To: Gray, Jason
Subject: Promoting Racial Equity in the Workplace - eBooks

Hello Jason,

As part of Harvard's *Promoting Racial Equity in the Workplace* you have received a book by Professor Livingston.

Please carefully read the following step-by-step instructions for accessing your eBooks.

Jason Gray eBooks

1. *The Conversation: How Seeking and Speaking the Truth About Racism Can Radically Transform Individuals and Organizations* (Random House, 2021)

Accept your prepaid eBook using this link:

<https://www.amazon.com/kindle/redeem/?t=GSWGT3SJLZFP4YU>

Instructions: Accessing Your eBooks

1. Accept your *The Conversation* eBook by clicking on the redemption link above. **Note:** The redemption link in this email is unique to you and should not be forwarded to others.
2. Your browser will open an Amazon page to accept the book. Sign in using your Amazon.com account details, then click **Accept this eBook**. **Note:** If you do not yet have an Amazon.com account, provide your information to create your Amazon.com account and click **Accept this eBook**. You must have a .com account (other country-specific Amazon domains such as Amazon.ca, Amazon.co.uk, etc. will not work).

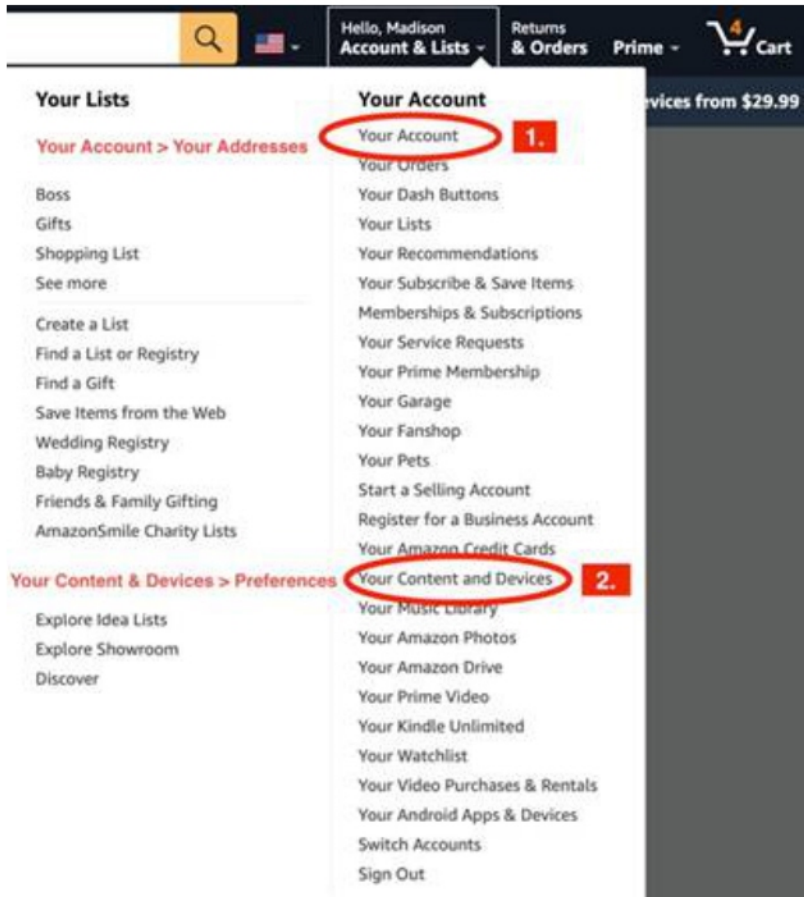
If you currently reside in the U.S. territories, please skip to step #4

3. **Account Settings for Participants based outside of the US:** If you do not reside in the US, please make sure that you are logging in with an Amazon.com account. Additionally, you will need to save a valid US mailing address to your Amazon.com account settings to bypass country restrictions and access the eBooks.

Once you have logged into your Amazon account, add the Harvard Kennedy School's address (***Harvard Kennedy School, 79 John F. Kennedy Street, Cambridge, Massachusetts, 02138***) in the following two location settings:

- 'Your Account & Lists' > [My Content & Devices](#) > Preferences > Country/Region
- 'Your Account & Lists' > [Your Addresses](#)

Note: If you receive an error message – 'This eBook cannot be accessed by customers in your country' – please confirm that the address has been saved in both previously mentioned locations.



4. This title should now appear in your **Kindle library**. After accepting your book, you can immediately begin reading in the Amazon Kindle Cloud Reader web app by visiting <https://read.amazon.com/>. You can also read your eBook on any supported Amazon device associated with your account. See www.amazon.com/kindleapps for more information on supported devices for offline reading.

Please let me know if you have any questions or concerns.

Best Regards,

Jennifer

From: Stapleton, Katina
Sent: Thu, 4 Mar 2021 18:52:37 +0000
To: Carter, Denise;St.Pierre, Tracey;Smith, Richard;Cantrell, David;Miller, Daniel J;Burse, Tiwanda;Ryder, Ruth;Roberts, Elizabeth;Anand, Supreet;Brown, Mark;Brunson, Miryam;Cantos, Ollie;Chew, Michael;Chhabra, Vinita;Cooper, Countess Clarke;Crawford, Ray;Davis, Sheryl;Deaton, James;Drayton, Crystal;Drew, Denise;Edwards-Kemp, Ayesha;Gray, Jason;Hall, Derita;Harris, Antonia;Jones, Gary;Kim, Ann;Lessard, Ron;McHugh, Erin;Miralia, Andrea;Petersen, Molly;Ramakis, Jessica;Reeder, Natalie;Robinson, Vicki;Rodriguez, Celeste;Rosenfelt, Phil;Schneider, Mark;Seward, Jymece;Sharpe, Jesse;Solares, Grace;Tesoriero, Vanessa;Thierry, Lisa;Tuia, Justis;Washington, Mark;Winston, Melanie;Mazhar, Zunera;Benjamin, Nathaniel;Todd, Terris;Caudillo, Emmanuel;Franklin, Sedika;McMahan, Arthur;Stanton, Craig;Kimotho-Gonzalez, Jacqueline;Monk, Laurie;Barkley, Timothy;Sheehan, Richard;Ellis, Kathryn;Turner, Gabrielle;Malawer, Hilary;McKinney, Jessica;Greenspahn, Dan;Ross, Chareese;Leheny, Emma;Goldberg, Suzanne;Halle, Benjamin;Chang, Michael
Cc: Martinez, Maria V. (OFO);Roblero, Bianchi;Taheri, Ramin;Rhodes, Christian
Subject: Request for D&I Council volunteers for ED-wide virtual D&I Event (time sensitive)

At the February D&I Council meeting, we discussed holding our first ED-wide virtual “Diversity, Equity, Inclusion and Engagement” event. The Council is seeking volunteers to help plan this event. If you are interested in volunteering, please contact Maria Martinez or Michael Chew as soon as possible.

Take care,

Katina Rae Stapleton
ED D&I Council Secretary

Education Research Analyst
National Center for Education Research
Tel: 202 245 6566
Katina.Stapleton@ed.gov



550 12th Street SW
Washington, DC 20202

From: HKS Executive Education
Sent: Tue, 18 May 2021 15:32:20 +0000 (GMT)
To: Gray, Jason
Subject: Thank you for attending Promoting Racial Equity in the Workplace



Dear Jason,

It was truly a pleasure to have you with us for the Promoting Racial Equity in the Workplace program. We enjoyed getting to know you, and we hope you gained valuable lessons from the sessions, as well as from your interactions with one another and the faculty. Thank you for your active engagement and participation throughout the program.

We encourage you to continue your connections with each other, the faculty, the HKS program team, and the broader HKS community, and to consider earning an [Executive Certificate](#).

- **The course web site will remain active for one year:**
<https://exed.canvas.harvard.edu/courses/2132>
- **Program Evaluation**
 - If you have not already done so, please take a few minutes to complete the online program evaluation which was emailed to you during the program. If you need the link resent, please let us know. We review the evaluations carefully and rely on them to know what to keep doing and how to make improvements for the future. We also share with faculty the feedback for their sessions and thank you in advance for your cooperation.
- **Certificate of Completion**
 - Due to the ongoing situation with Covid-19 and our limited capacity to access our offices, our ability to process and mail certificates is significantly delayed. We will notify you once your certificate is on its way to you. Thank you for your patience and understanding.
- **Alumni Status Recognition**
 - Recognition of your Harvard Kennedy School Executive Education experience should be listed on your resume or CV or LinkedIn profile as:
 - *Awarded a certificate of completion for the Promoting Racial Equity in the Workplace Program, 5/2021, John F. Kennedy School of Government at Harvard University, Executive Education.*
- **Staying connected to HKS**
 - Please reference our [alumni benefits](#) page for details and ways for you to connect with fellow Executive Education alumni.

- Looking to bring HKS Executive Education to your organization? We regularly work with organizations like yours to design and deliver custom programs, as well as support small teams to attend open enrollment programs like the one you just completed. [Learn more here.](#)

On behalf of the faculty and administrative team, thank you for joining us and we hope to stay in touch!

Warm regards,

The Program Team

From: Stapleton, Katina
Sent: Thu, 30 Jul 2020 19:48:50 +0000
To: Martinez, Maria V. (OFO);Stapleton, Katina
Cc: Anand, Supreet;Bailey, Nathan;Blew, Jim;Brogan, Frank;Brown, Mark;Brunson, Miryam;Cantos, Ollie;Carter, Denise;Chew, Michael;Chhabra, Vinita;Cooper, Countess Clarke;Crawford, Ray;Crownor, Quasette;Davis, Sheryl;Deaton, James;Drayton, Crystal;Drew, Denise;Edwards-Kemp, Ayesha;Gray, Jason;Hall, Derita;Harding, Jordan;Harris, Antonia;EvMigration_Hill, Elizabeth;Jones, Diane;Jones, Gary;Kim, Ann;King, Robert;Lessard, Ron;EvMigration_Marcus, Kenneth;McHugh, Erin;Miller, Daniel J;Miralia, Andrea;Petersen, Molly;Ramakis, Jessica;Reeder, Natalie;Robb, Carly;Robinson, Vicki;Rodriguez, Celeste;Rosenfelt, Phil;EvMigration_Rubinstein, Reed;Schneider, Mark;Schultz, Mark;Seward, Jymece;Sharpe, Jesse;Smith, Richard;Solares, Grace;EvMigration_Stump, Scott;Tesoriero, Vanessa;Thierry, Lisa;Toussaint, Monique;Tuia, Justis;Washington, Mark;Winston, Melanie;Woodard, John;Young, Will;Mazhar, Zunera;EvMigration_Sacks, Casey;Benjamin, Nathaniel;Todd, Terris;Caudillo, Emmanuel;EvMigration_Holifield, Johnathan;Franklin, Sedika;McMahan, Arthur;Stanton, Craig;Kimotho-Gonzalez, Jacqueline;Roberts, Elizabeth
Subject: Upcoming Diversity and Inclusion Training & Events, plus DCA update
Attachments: Upcoming Diversity and Inclusion Training for distribution.docx

Hello –

I hope all is well. Attached is a list of up coming diversity and inclusion training, as well as upcoming events hosted by ED's affinity and employee resource groups. In addition, we had technical issues at the end of the last week's council meeting and the Diversity Change Agent (DCA) co-chair was not able to share their update. The highlights are below. If you have any questions regarding the DCA update, please contact Lisa Thierry (Lisa.Thierry@ed.gov).

Diversity Change Agent Update (July 2020)

- The Executive Team has been meeting over the summer.
- We have updated the roster for current ED Diversity Change Agents (DCAs).
- We launched a survey for the 350+ DCAs. The survey opened on June 15, 2020 and closed on July 14, 2020.
- The survey results will be processed and evaluated very shortly and we will provide an update at a future D&I Council meeting.
- We will plan to support the OFO/OEEOS training offerings, and provide updates and reminders as necessary to widely publicize the trainings.

Take care,

Katina Rae Stapleton
Education Research Analyst
National Center for Education Research
Tel: 202 245 6566
Katina.Stapleton@ed.gov



550 12th Street SW
Washington, DC 20202

Upcoming Diversity and Inclusion Training:

Unconscious Bias to Unleash Potential – August 19, 2020 or September 17, 2020

This session will focus on the neuroscience behind bias, and examine the impact of bias on your behavior and the behavior of others; examine actions to take when experiencing bias that's directed toward you and when it's directed toward others; and develop the skills of curiosity and empathy to hear and value diverse voices, act more inclusively and make better decisions.

Register Through Fed Talent:

<https://edfedtalent.ibc.doi.gov/mod/facetoface/view.php?id=19752>

Only a limited number of slots are available. If you would like to offer this training to your office, please contact Maria Martinez (Maria.v.martinez@ed.gov) for costs and scheduling.

Conversations in the Midst of Change – August 27 and September 23, 2020 at 11:00 am ET

“Conversations: In the Midst of Change” is a monthly discussion series sponsored by the Department of Education, Diversity, and Inclusion Council. You will be able to share your personal experience and share your ideas to enact change. You will be provided tools to have open and honest conversations in a safe space and discuss how each of us can contribute in a positive way.

Register Through Fed Talent:

<https://edfedtalent.ibc.doi.gov/mod/facetoface/view.php?f=437>

The monthly conversations fill fast! If you would like to offer a facilitated training for your office, please contact Maria Martinez (Maria.v.martinez@ed.gov) for scheduling.

Upcoming Events of Interest

Supporting ED’s Parents – Work from Home Discussion - July 31, 2020 at 1:30 pm ET

Please join us for our conversation about the challenges of working from home during this pandemic. We took a small break, but ready to jump back into a supportive conversation as caregivers weigh options for the fall for school and share about their current challenges to keep children engaged in learning activities over the summer. For more information, contact Celeste Rodriguez (Celeste.Rodriguez@ed.gov).

No Registration is necessary, [Join via Microsoft Teams Meeting](#) or

+1 202-991-0393 United States, Washington DC (Toll)

Conference ID: 325 413 575#

[Local numbers](#) | [Reset PIN](#) | [Learn more about Teams](#) | [Meeting options](#)

Diversity and Inclusion Round-up – July 30, 2020

Women's Equality Day – August 19, 2020

The Lorna M. Polk Chapter of FEW is celebrating Women's Equality Day in partnership with the Federal Women's Program on August 19th at 11am. More details are forthcoming in ConnectED. For more information, please contact Jymece V. Seward (Jymece.Seward@ed.gov)

Pride in Federal Service 2020 Virtual Summit – October 21-22, 2020 at 10am-5pm ET

ED's LGBTQ and Allied Employees at ED suggest that you **Save the Date** for the Pride in Federal Service 2020 Virtual Summit! This Virtual Summit is intended for LGBTQ+ federal employee resource group members and leaders, Special Emphasis Program Managers, EEO and Diversity & Inclusion professionals, and LGBTQ+ federal employees and contractors. This event is virtual and closed captioned; some sessions will be recorded for later viewing. Summit topics include: Building Resilient and Inclusive Employee Resource Groups; LGBTQ+ Cultural Competency; Best Practices for Workplace Inclusion; and Sexual Orientation and Gender Identity Nondiscrimination Policies in Federal Employment.

Pride in Federal Service is an interagency work group focused on sexual orientation and gender identity inclusion in federal employment.

For more information concerning this event, please contact Meghan Walter (Meghan.Walter@usda.gov) or Thalia Lewis (tklewis@blm.gov). For more information about LGBTQ and Allied Employees at ED contact LGBTQA@ed.gov.

League of United Latin American Citizens - 2020 Virtual Federal Training Institute Partnership (FTIP) Month of Development - August 18 to September 29, 2020.

This year, once again, the U.S. Department of Education has partnered with the League of United Latin American Citizens (LULAC) and other Federal agencies to support free external professional development training opportunities for Federal employees. These sessions are available on a first com/first serve for Federal agencies. For more information about the institute and the agenda, see <https://lulac.org/ftip/agenda/>.

Registration is required. The workshops/training will open for registration on August 1, 2020. To register, please visit www.lulac.org/ftipreg. Please note: Once registered, registrations may not be shared, transferred nor forwarded for others to use.

For more information, contact Maria Martinez (Maria.v.martinez@ed.gov).

From: Riddle, Paul
Sent: Thu, 3 Jun 2021 13:23:35 +0000
To: Ahmad, Shavonney;Anand, Supreet;Butler, Angela;Butler, Connie;Cahalan, Teresa;Dailey, David;Foss, Ian;Goetz, Braden;Grant, Catherine;Hammond, Cynthia;Kean, Larry;Lee, Semmie (Kyu Rhan);March, Greg;Miller, Daniel J;Musser, David;OESE.Clearance;OUS;Owens, AnnMargaret;Patillo, Ashley;Petersen, Molly;Reid, Hugh;Ryan, Sam;Simpson, Daniel;St.Pierre, Tracey;Stanton, Craig;Walawender, Rebecca;Williams, Stephanie;Amann, Amanda;Ellis, Kathryn;Goodridge, Marcella;Koeppel, Dennis;Lopez, Francisco (Frank) (OGC);Mahaffie, Lynn;Malawer, Hilary;Mangold, Donna;Methfessel, Bucky;Petracca, Ronald;Rigling, Kay;Rosenfelt, Phil;Sasser, Tracey;Siegel, Brian;Spencer, Kristina;Wexler, Rob;Nix, Sheila;Chavez, Claudia;Goldberg, Suzanne;Rosenblum, Ian;Leheny, Emma;Harris-Aikens, Donna;Miller, Benjamin;Williams, Rich;Schmidt, Gregory;Bolton, Jasmine;Payne, Alexander;Sorensen, Howard;Cordes, Bill;Perkins, Hillary;Mauney, Louis;Dowling, Maureen;Lee, Shahanga;Kegler, Tarkishia;Catoe, Tracy;McKinney, Jessica;Allen, Pamela;Velez-Anderson, Michele;'Tracey-Mooney, Maureen EOP/WHO';'Valle, Katherine EOP/WHO';Cooper, Michelle;Muenzer, Melanie;Taheri, Ramin;Cardichon, Jessica;Corbett, Una;Garcia, Sara;Desmond, William;Darcus, Joanna;Kim, Philip;Valtierra, Loredana;Ramakis, Jessica;Washington, Mark;Ryder, Ruth;Stanton, Craig;Crowe, Ayisa;McHugh, Erin;Byrd-Johnson, Linda;Zawada, Michael;Smith, Richard;Miller, Meredith;Walawender, Rebecca;Juengst, Phillip;Kesner, Paul;Lagaard, Soren;Byrd, Steven;Ramsey, Tara;Mahaffie, Lynn;Alston, Tamara;Holloman, Ronelle;English, John;Ofodile-Carruthers, Nkemjika;Terpak, Kelly;Rush, Christopher;Sargrad, Scott;Mishory, Jennifer;Matsudaira, Jordan;Jones, Kabrillen;Murphy, Sarah (Maggie);Herman, Juliana;Dixon, Monique;Aguilera, Allie;Rhodes, Christian;Roblero, Blanche;Samuel, Aaliyah;Leon, Kelly S.;'Menard, Barbara';'Myers, Hayley';Niebling, Rachel;Morgan, Julie;Hardman, Latricia;Gray, Jason;Lopez, Luis;Hernandez, Steven;Kim, Ann;Herms, Kevin;'Ashley.n.clark@who.eop.gov'
Cc: Bowen, Jennifer;Hansen, Randy;Merolli, Emily;Smith, Megan;Douglas, Michelle;Mietus, Sophia
Subject: Update on President Biden's Executive Orders of interest to ED: Executive Order on Advancing Equity, Justice, and Opportunity for Asian Americans, Native Hawaiians, and Pacific Islanders
Attachments: Biden Executive Orders.docx

The President's Executive Order on "Advancing Equity, Justice, and Opportunity for [Asian Americans, Native Hawaiians, and Pacific Islanders](#)", which he issued on May 28, is [Executive Order 14031](#), published in today's Federal Register. Section 2 of the Order establishes the President's Advisory Commission on Asian Americans, Native Hawaiians, and Pacific Islanders (AA and NHPI) in the Department of Health and Human Services (HHS). Section 3 establishes the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders, an interagency working group (including the Department of Education), to be funded and supported by HHS, that is charged with advancing efforts to, among other things, "end disparities in educational outcomes for AA and NHPI youth and students of all ages, and address barriers to learning, including bullying, harassment, and other forms of discrimination at school". Section 3(d) requires agencies designated by the Initiative to prepare plans to carry out the Order. The Order supersedes [EO 13125](#) of June 7, 1999; [EO 13339](#) of May 13, 2004; [EO 13515](#) of October 14, 2009; and [EO 13872](#) of May 13, 2019. The White House released a [Fact Sheet](#) about the Order.

I've updated the attached list to include this information.

*Paul Riddle
Assistant General Counsel for Legislation
Office of the General Counsel
202-401-6269*

President Biden has issued the following Executive Orders and Memoranda of interest to ED:

Wednesday, January 20

- o [Executive Order 13985](#), "Advancing **Racial Equity** and Support for **Underserved Communities** Through the Federal Government". Section 5 of the Order directs the head of each Federal agency to select certain of the agency's programs and policies for a review that will assess whether underserved communities and their members face systemic barriers in accessing benefits and opportunities available pursuant to those policies and programs. Sections 7 and 8 impose additional, related requirements on Federal agencies. Section 10 of the Order revokes [Executive Order 13950](#) (Combating **Race and Sex Stereotyping**) and [Executive Order 13958](#) (Establishing the President's Advisory **1776 Commission**). And see [OMB Memorandum M-21-17](#), "Revocation of Executive Order 13950, M-20-37, and M-20-34" (March 2, 2021).
- o [Executive Order 13987](#), "Organizing and Mobilizing the United States Government To Provide a Unified and Effective Response To Combat **COVID-19** and To Provide United States Leadership on Global Health and Security". Section 2(a) establishes, in the Executive Office of the President, the positions of Coordinator and Deputy Coordinator of the COVID-19 Response, and directs the Coordinator to carry out various duties, including "coordinating the Federal Government's efforts to support the safe **reopening and operation of schools**, child care providers, and Head Start programs, and to help ensure the continuity of educational and other services for young children and **elementary and secondary** students during the COVID-19 pandemic".
- o [Executive Order 13988](#), "Preventing and Combating Discrimination on the Basis of **Gender Identity or Sexual Orientation**". Section 2 of the Order directs agencies to take certain steps, including reviewing and revising their current regulations and other documents to conform to the Order.
- o [Executive Order 13989](#), "**Ethic Commitments** by Executive Branch Personnel". Section 1 provides that the ethics pledge set out in the Order must be signed by every appointee (as defined in §2(b)) appointed on or after January 20, 2021. Section 4 requires agency heads, in consultation with the Office of Government Ethics, to establish rules and procedures to ensure compliance with the Order.
- o [Executive Order 13990](#), "Protecting Public Health and the Environment and Restoring Science To Tackle the **Climate Crisis**". Section 2(a) requires Federal agencies to immediately review all regulations, orders, guidance documents, policies, and any other similar agency actions issued during the previous Administration in light of the policy set out in §1. Additional agency actions are required by subsections (b), (c), and (e) of §2.
- o [Executive Order 13991](#), "Protecting the Federal Workforce and Requiring **Mask-Wearing**". Section 2 directs Federal agencies to take various steps to implement the Order, including requiring compliance with CDC guidelines relating to the pandemic.
- o [Executive Order 13992](#), "Revocation of Certain Executive Orders Concerning **Federal Regulation**". Section 2 of the Order revokes the following:
 - o Executive Order [13771](#) (Reducing **Regulation** and Controlling Regulatory Costs).
 - o Executive Order [13777](#) (Enforcing the **Regulatory Reform** Agenda).

- o Executive Order [13875](#) (Evaluating and Improving the Utility of Federal **Advisory Committees**).
- o Executive Order [13891](#) (Promoting the Rule of Law Through Improved Agency **Guidance Documents**).
- o Executive Order [13892](#) (Promoting the Rule of Law Through Transparency and Fairness in **Civil Administrative Enforcement and Adjudication**).
- o Executive Order [13893](#) (Increasing Government Accountability for Administrative Actions by Reinvigorating Administrative **PAYGO**).

Section 3 of the Order directs the Director of OMB and agency heads to "promptly take steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing the Executive Orders identified in section 2 ... , as appropriate and consistent with applicable law".

- o [Executive Order 13993](#), "Revision of Civil **Immigration** Enforcement Policies and Priorities". Section 2 of the Order revokes [Executive Order 13768](#) (Enhancing Public Safety in the Interior of the United States).
- o [Memorandum](#) to agency heads on "Modernizing **Regulatory Review**".
- o [Memorandum](#) to the Attorney General and the Secretary of Homeland Security on "Preserving and Fortifying Deferred Action for Childhood Arrivals (**DACA**)".
- o The President's Chief of Staff sent a [Memorandum](#) to agency heads entitled "**Regulatory Freeze** Pending Review".

Thursday, January 21

- o [Executive Order 13994](#), "Ensuring a **Data-Driven Response** to **COVID-19** and Future High-Consequence Public Health Threats". Section 2(a) directs the Secretary of Education (among other agency heads) to "promptly designate a senior official to serve as their agency's lead to work on COVID-19 and pandemic-related data issues" and "to make data relevant to high-consequence public health threats, such as the COVID-19 pandemic, publicly available and accessible".
- o [Executive Order 13995](#), "Ensuring an Equitable **Pandemic Response** and Recovery". Section 3(a) directs the Secretary of Education (among others) to take certain steps to implement the Order.
- o [Executive Order 13996](#), "Establishing the COVID-19 **Pandemic Testing** Board and Ensuring a Sustainable **Public Health Workforce** for COVID-19 and Other Biological Threats". The Order includes several references to schools and ED, including—
 - o §3(b), which directs the Secretary of Education (among other agency heads), in coordination with the COVID-19 Response Coordinator, to provide support for surveillance tests for settings such as schools; and
 - o §4(d), which directs the Secretary of Education (among other agency heads), in coordination with the COVID-19 Response Coordinator and others, to submit a plan to the President for establishing a "national contact tracing and COVID-19 public health workforce program, to be known as the U.S. Public Health Job Corps", which will "assist

with training programs for State, local, Tribal, and territorial governments to provide testing, including in schools".

- o [Executive Order 13997](#), "Improving and Expanding Access to **Care and Treatments** for **COVID-19**".
- o [Executive Order 13998](#), "Promoting COVID-19 Safety in Domestic and International **Travel**".
- o [Executive Order 13999](#), "Protecting **Worker Health and Safety**".
- o [Executive Order 14000](#), "Supporting the **Reopening** and Continuing Operation of **Schools and Early Childhood Education** Providers". Section 2(a) directs the Secretary of Education to take several steps to carry out the policy set out in §1 of the Order, including requiring the Assistant Secretary for Civil Rights to "report as soon as practicable on the disparate impacts of COVID-19 on students in elementary, secondary, and higher education" and coordinating the collection of certain data with the Institute of Education Sciences.
- o [Executive Order 14001](#), "A Sustainable **Public Health Supply Chain**". Section 1 states, among other things, that the supplies that are necessary to combat the COVID-19 pandemic are "vital to the Nation's ability to reopen its **schools** and economy as soon and safely as possible".
- o [Memorandum](#) to the Secretaries of Defense and Homeland Security "To Extend Federal Support to Governors' Use of the National Guard To Respond to COVID-19 and To Increase **Reimbursement and Other Assistance Provided to States**". Section 3 directs the Federal Emergency Management Agency (FEMA) to provide assistance to States under §§403 and 502 of the [Stafford Act](#), with a Federal share of 100%, to support various actions, including the safe opening and operation of eligible schools. See follow-up Memorandum of Feb. 2, below.

Friday, January 22

- o [Executive Order 14002](#), "**Economic Relief** Related to the **COVID-19** Pandemic". Section 2 directs all Federal agencies to "promptly identify actions they can take within existing authorities to address the current economic crisis resulting from the pandemic" and to "prioritize actions that provide the greatest relief to individuals, families, and small businesses; and to State, local, Tribal, and territorial governments".
- o [Executive Order 14003](#), "Protecting the **Federal Workforce**". Sections 2(a) and 3 **revoke** the following Executive Orders and Memoranda issued by President Trump:
 - o EO [13836](#), Developing Efficient, Effective, and Cost-Reducing Approaches To Federal Sector **Collective Bargaining**.
 - o EO [13837](#), Ensuring Transparency, Accountability, and Efficiency in Taxpayer-Funded **Union Time** Use.
 - o EO [13839](#), Promoting Accountability and Streamlining **Removal Procedures** Consistent With Merit System Principles.
 - o EO [13957](#), Creating **Schedule F** in the Excepted Service.

- o [Presidential Memorandum](#) of October 11 (relating to Executive Orders 13836, 13837, and 13839).

See, also, the [President's Remarks](#), a [Fact Sheet](#), [Talking Points](#), and a [Press Briefing](#) on these Orders.

Monday, January 25

- o [Executive Order 14004](#), "Enabling All Qualified Americans To Serve Their Country in Uniform" (revokes the Presidential Memoranda of August 25, 2017 and March 23, 2018 on [Military Service by Transgender Individuals](#)). See the [Fact Sheet](#) and [President's Remarks](#).
- o [Executive Order 14005](#), "Ensuring the Future Is Made in All of America by All of America's Workers" ([Buy American](#)); see the White House [statement](#) and the [President's remarks](#). Section 3 directs agency heads to consider suspending, revising, or rescinding agency actions that are inconsistent with the Buy American policy set forth in §1 and to consider proposing any additional agency actions necessary to enforce that policy. Sections 11 and 12 direct agency heads to report to OMB on their agency's actions to implement the Order. Sections 14 and 15 revoke or supersede various Executive Orders, including [EO 13788](#) (Buy American and Hire American) and §5 of [EO 13858](#) (Strengthening Buy-American Preferences for Infrastructure Projects).

Tuesday, January 26

- o [Memorandum](#) on "Condemning and Combating Racism, Xenophobia, and Intolerance Against [Asian Americans and Pacific Islanders](#) in the United States". Section 2(b) directs each Federal agency to "take all appropriate steps to ensure that official actions, documents, and statements, including those that pertain to the COVID-19 pandemic, do not exhibit or contribute to racism, xenophobia, and intolerance against Asian Americans and Pacific Islanders".
- o [Memorandum](#) on "[Tribal Consultation](#) and Strengthening Nation-to-Nation Relationships". Section 1(a) directs each Federal agency to submit a detailed plan, developed in consultation with Tribal Nations and Tribal officials, for implementing [Executive Order 13175](#) (Consultation and Coordination with Indian Tribal Governments), to the Director of OMB within 90 days (approximately April 26, 2021). Section 1(c) requires each agency to submit annual reports to OMB on its progress in implementing its plan, with the first report due in 270 days (approximately October 26, 2021). Similar plans are required by President Obama's 2009 [Memorandum on Tribal Consultation](#), the policy of which is reaffirmed by the new Memorandum.
- o See the [President's Remarks](#) on signing these Memoranda and some additional Executive Orders today.

Wednesday, January 27

- o [Executive Order 14007](#), "President's Council of Advisors on [Science and Technology](#)". Section 6 revokes President Trump's [Executive Order 13895](#).
- o [Executive Order 14008](#), "Tackling the [Climate Crisis](#) at Home and Abroad". See, in particular, §§206, 210, and 211 for provisions that apply to all agencies, including ED. In

addition, §218 establishes the [Interagency Working Group](#) on Coal and Power Plant Communities and Economic Revitalization, which includes the [Secretary of Education](#).

- o [Memorandum](#) on Restoring Trust in Government Through [Scientific Integrity](#) and [Evidence-Based Policymaking](#). Sections 3, 5, 6, and 7 direct Federal agencies, including ED, to take various actions, including ensuring "that all agency activities associated with scientific and technological processes are conducted in accordance with the 6 principles set forth in section 1 of the [Presidential Memorandum](#) on Scientific Integrity (March 9, 2009), and the 4 foundations of scientific integrity in government set forth in part I of the December 17, 2010 [Memorandum](#) from the Director of the Office of Science and Technology Policy.
- o See the [President's Remarks](#) and the White House [Fact Sheet](#) on these Orders and the Memorandum.

Thursday, January 28

- o [Executive Order 14009](#), "Strengthening [Medicaid and the Affordable Care Act](#)". Section 3 directs all Federal agencies "with authorities and responsibilities related to Medicaid and the [Affordable Care Act]" to take certain actions. Medicaid is referred to in Title I and §4611 of the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, Title I of the Rehabilitation Act of 1973, and §200 of the Higher Education Act of 1965. Section 4 revokes [Executive Orders 13765](#) (Minimizing the Economic Burden of the Patient Protection and Affordable Care Act Pending Repeal) and [13813](#) (Promoting Healthcare Choice and Competition Across the United States), issued by President Trump in 2017, and directs agencies to consider undoing actions they took under those Orders.
- o [Memorandum](#) on Protecting [Women's Health](#) at Home and Abroad. *The Memorandum will be published in the Federal Register.*
- o The White House released the [President's Remarks](#) and a [Fact Sheet](#) on the Order and Memorandum.

Tuesday, February 2

Immigration

- o [Executive Order 14010](#), "Creating a Comprehensive Regional Framework To Address the Causes of [Migration](#), To Manage Migration Throughout North and Central America, and To Provide Safe and Orderly Processing of [Asylum Seekers](#) at the United States Border".
- o [Executive Order 14011](#), "Establishment of Interagency Task Force on the [Reunification of Families](#)".
- o [Executive Order 14012](#), "Restoring Faith in Our [Legal Immigration](#) Systems and Strengthening Integration and Inclusion Efforts for New Americans". Section 5(c) establishes an [Interagency Working Group on Promoting Naturalization](#) that includes the [Secretary of Education](#) or his designee.
- o See, also the [President's Remarks](#) and a White House [Fact Sheet](#) on these Orders.

COVID-19 Pandemic

- o [Memorandum](#) on "Maximizing Assistance From the [Federal Emergency Management Agency](#) To Respond to COVID-19". This Memorandum supplements §3 of the President's [January 21 Memorandum](#) (see above) by directing the Federal Emergency Management Agency (FEMA) to bear 100% of the cost of assistance to States under §§403, 502, and 503 of the [Stafford Act](#) to support various actions, including the safe opening and operation of eligible [schools](#), in response to the COVID-19 pandemic. Today's Memorandum makes the requirement for 100% Federal coverage retroactive to January 20, 2020 and covers eligible work performed through September 30, 2021. The White House released a [Fact Sheet](#) that covers the Memorandum and other presidential actions relating to the pandemic.

Thursday, February 4

- o [Executive Order 14013](#), "Rebuilding and Enhancing Programs to Resettle [Refugees](#) and Planning for the Impact of Climate Change on Migration". Section 1(h) provides that Federal agencies "should explore the use of all available authorities for humanitarian protection to assist individuals for whom [the United States Refugee Assistance Program] is unavailable".
- o [Memorandum](#), "Advancing the Human Rights of [Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Persons](#) Around the World".

Sunday, February 14

- o [Executive Order 14015](#), "Establishment of the White House Office of [Faith-Based and Neighborhood Partnerships](#)". Section 4(d) directs Federal agencies to cooperate with the White House Partnerships Office, established by section 2, and to provide information, support, and assistance as that Office may request. Section 5 of the Order makes conforming amendments to numerous Executive Orders and §6 revokes Executive Order [13831](#), issued by President Trump on May 3, 2018. The White House released a [Fact Sheet](#) on the Order.

Wednesday, February 17

- o [Executive Order 14016](#), "Revocation of Executive Order 13801". Section 1 of the Order revokes [Executive Order 13801](#), "Expanding [Apprenticeships](#) in America", issued by President Trump in 2017. Section 2 directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies" implementing Executive Order 13801; and (2) abolish "any personnel positions, committees, task forces, or other entities established pursuant to" Executive Order 13801. President Biden's Order will be published in the Federal Register. The White House released a [Fact Sheet](#) on the President's actions relating to registered apprenticeships.

Wednesday, February 24

- o [Executive Order 14017](#), "America's [Supply Chains](#)". The White House also released the [President's Remarks](#) on issuing the Order.
- o [Executive Order 14018](#), "[Revocation](#) of Certain Presidential Actions". Section 1 of the Order revokes several Executive Orders and other actions of President Trump, including—

- o [Executive Order 13828](#) of April 10, 2018 ([Reducing Poverty](#) in America by Promoting Opportunity and Economic Mobility);
- o [Executive Order 13924](#) of May 19, 2020 ([Regulatory Relief](#) To Support Economic Recovery);
- o [Executive Order 13967](#) of December 18, 2020 (Promoting Beautiful [Federal Civic Architecture](#));
- o [Executive Order 13979](#) of January 18, 2021 (Ensuring Democratic Accountability in Agency [Rulemaking](#)); and
- o [Memorandum](#) of September 2, 2020 (Reviewing Funding to State and Local Government [Recipients of Federal Funds](#) That Are Permitting Anarchy, Violence, and Destruction in American Cities).

Section 2 of the Order directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing the Presidential actions identified in section 1" and to abolish "any personnel positions, committees, task forces, or other entities established pursuant to" those Presidential actions. See, also, [OMB Memorandum M-21-16](#), "Revoking M-20-36" (Feb. 26, 2021).

- o [Notice](#), "Continuation of the [National Emergency](#) Concerning the Coronavirus Disease 2019 ([COVID-19](#)) Pandemic". The notice indefinitely extends the emergency declared by President Trump on [March 13, 2020](#), which was scheduled to end on March 1, 2021.

Sunday, March 7

- o [Executive Order 14019](#), "Promoting [Access to Voting](#)". The Order directs Federal agencies to take various actions to, among other things: (1) promote voter registration and participation (and submit a plan for doing so to the Assistant to the Director within 200 days); and (2) increase opportunities for agency employees to vote and to volunteer as poll workers and poll watchers. The White House released a [Fact Sheet](#) about the Order.

Monday, March 8

- o [Executive Order 14020](#), "Establishment of the White House [Gender Policy](#) Council". The Secretary of Education is a member of the Council under §2(g)(xiii). Section 3 directs the Council to submit to the President, within 200 days, a Governmentwide strategy for advancing gender equity and equality. Section 4 directs Federal agencies to take various actions to implement that strategy.
- o [Executive Order 14021](#), "Guaranteeing an [Educational Environment](#) Free from [Discrimination on the Basis of Sex](#), Including Sexual Orientation or Gender Identity". Section 2(a) directs the Secretary of Education to review and revise ED's regulations and guidance under [Title IX](#) of the Education Amendments of 1972 to conform to the policy, set out in §1, that "all students should be guaranteed an educational environment free from discrimination on the basis of sex, including discrimination in the form of sexual harassment, which encompasses sexual violence, and including discrimination on the basis of sexual orientation or gender identity". Section 2(b) directs the Secretary to consider taking additional actions to enforce that policy.

- o The White House released a [Fact Sheet](#) and [Statement](#) from the President on these Orders.

Monday, April 26

- o [Executive Order 14025](#), "**Worker Organizing and Empowerment**". The Order creates the interagency Task Force on Worker Organizing and Empowerment to coordinate and advance the Administration's policy to encourage union organizing and collective bargaining. The Secretary of Education is a member of the taskforce; see §2(a)(xi). Section 4(a) revokes [Executive Order 13845](#) of July 19, 2018 (Establishing the President's National Council for the American Worker, of which the Secretary of Education is a member), and [Executive Order 13931](#) of June 26, 2020 (Continuing the President's National Council for the American Worker and the American Workforce Policy Advisory Board). Section 4(b) directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing" the revoked Orders and to abolish "any personnel positions, committees, task forces, or other entities established pursuant to" those Orders. The White House also released a [Fact Sheet](#) on the Order.

Tuesday, April 27

- o [Executive Order 14026](#), "Increasing the **Minimum Wage for Federal Contractors**". In general, the Order sets the minimum wage for workers under Federal contracts at \$15.00 an hour, to be increased over time to reflect inflation. Section 2(a) of the Order states that the Order applies to workers, including individuals with disabilities, whose wages are calculated pursuant to special certificates issued under section 14(c) of the [Fair Labor Standards Act of 1938](#) (29 U.S.C. 214(c).) The White House also released a [Fact Sheet](#) on the Order.

Wednesday, May 12

- o [Executive Order 14028](#), "Improving the Nation's Cybersecurity". Various provisions of the Order direct particular agencies and officials, such as the Director of OMB; the Secretaries of Commerce, Defense, and Homeland Security; and the FAR (Federal Acquisition Regulation) Council, to take certain actions. Section 3(b) directs all agencies, including ED, to update their plans for the adoption and use of cloud technology, develop a plan to implement Zero Trust Architecture, and report to the Director of OMB and the Assistant to the President and National Security Advisor on those plans. Other provisions of the Order that apply to ED include section 3(d) (multi-factor authentication and encryption), section 4(j) – (n) and (p) (software supply chain security), section 6(d) (responding to cybersecurity vulnerabilities and incidents), and section 7(b) and (f) (improving detection of cybersecurity vulnerabilities and incidents). Key terms are defined in section 10. The White House also released a [Fact Sheet](#) and a [Background Press Call](#) by Senior Administration Officials about the Order.

Friday, May 14

- o [Executive Order 14029](#), "Revocation of Certain Presidential Actions and Technical Amendment". Section 1 of the Order **revokes** the following Executive Orders issued by President Trump:

- o Executive Order [13925](#) of May 28, 2020, “Preventing **Online Censorship**”.
- o Executive Order [13933](#) of June 26, 2020, “Protecting **American Monuments**, Memorials, and Statues and Combating Recent Criminal Violence”.
- o Executive Order [13934](#) of July 3, 2020, “Building and Rebuilding Monuments to **American Heroes**”.
- o Executive Order [13964](#) of December 10, 2020, “Rebranding United States **Foreign Assistance** To Advance American Influence”.
- o Executive Order [13978](#) of January 18, 2021, “Building the National Garden of **American Heroes**”.
- o Executive Order [13980](#) of January 18, 2021, “Protecting Americans From Overcriminalization Through **Regulatory Reform**”.
- o Section 2 directs agency heads to “promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing” the Executive Orders that are revoked by section 1.
- o Section 3 amends Civil Service Rule VI ([5 CFR 6.2](#)) to reflect the earlier revocation of Executive Order [13957](#), which created **Schedule F** in the excepted service, by [Executive Order 14003](#) on January 22, 2021.

Tuesday, May 18

- o [Memorandum](#) on “Restoring the Department of Justice’s Access-to-Justice Function and Reinvigorating the White House **Legal Aid Interagency Roundtable**”. The Memorandum is similar to one [issued in 2015 by President Obama](#) and, among other things, reactivates the Legal Aid Interagency Roundtable (LAIR), of which ED was (and is) a member; see section 3(c)(xi). ED’s principle role in LAIR under President Obama was to identify ED programs that authorized the use of program funds to help program beneficiaries pursue their legal rights, such as the [Client Assistance Program](#) under section 112 of the Rehabilitation Act of 1973 and the [Protection and Advocacy of Individual Rights \(PAIR\) Program](#). The White House also issued a [Fact Sheet](#) about the Memorandum.

Thursday, May 20

- o [Executive Order 14030](#), “**Climate-Related Financial Risk**”. Section 5(b) directs the Federal Acquisition Regulatory Council to consider amending the Federal Acquisition Regulation (FAR) to carry out certain objectives of the Order. Section 5(d) directs all Federal agencies to “submit to the Director of OMB, the National Climate Task Force, and the Federal Chief Sustainability Officer actions to integrate climate-related financial risk into their respective agency’s procurement process”. The White House released a [Fact Sheet](#) about the Order.

Friday, May 28

- o [Executive Order 14031](#), “Advancing Equity, Justice, and Opportunity for **Asian Americans, Native Hawaiians, and Pacific Islanders**”. Section 2 of the Order establishes the President’s Advisory Commission on Asian Americans, Native Hawaiians, and Pacific

Islanders (AA and NHPI)) in the Department of Health and Human Services (HHS). Section 3 establishes the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders, an interagency working group (including the Department of Education), to be funded and supported by HHS, that is charged with advancing efforts to, among other things, "end disparities in educational outcomes for AA and NHPI youth and students of all ages, and address barriers to learning, including bullying, harassment, and other forms of discrimination at school". Section 3(d) requires agencies designated by the Initiative to prepare plans to carry out the Order. The Order supersedes [EO 13125](#) of June 7, 1999; [EO 13339](#) of May 13, 2004; [EO 13515](#) of October 14, 2009; and [EO 13872](#) of May 13, 2019. The Order will be published in the Federal Register next week. The White House released a [Fact Sheet](#) about the Order.

[END]

From: Riddle, Paul
Sent: Fri, 28 May 2021 19:46:42 +0000
To: Ahmad, Shavonney;Anand, Supreet;Butler, Angela;Butler, Connie;Cahalan, Teresa;Dailey, David;Foss, Ian;Goetz, Braden;Grant, Catherine;Hammond, Cynthia;Kean, Larry;Lee, Semmie (Kyu Rhan);March, Greg;Miller, Daniel J;Musser, David;OESE.Clearance;OUS;Owens, AnnMargaret;Patillo, Ashley;Petersen, Molly;Reid, Hugh;Ryan, Sam;Simpson, Daniel;St.Pierre, Tracey;Stanton, Craig;Walawender, Rebecca;Williams, Stephanie;Amann, Amanda;Ellis, Kathryn;Goodridge, Marcella;Koeppel, Dennis;Lopez, Francisco (Frank) (OGC);Mahaffie, Lynn;Malawer, Hilary;Mangold, Donna;Methfessel, Bucky;Petracca, Ronald;Rigling, Kay;Rosenfelt, Phil;Sasser, Tracey;Siegel, Brian;Spencer, Kristina;Wexler, Rob;Nix, Sheila;Chavez, Claudia;Goldberg, Suzanne;Rosenblum, Ian;Leheny, Emma;Harris-Aikens, Donna;Miller, Benjamin;Williams, Rich;Schmidt, Gregory;Bolton, Jasmine;Payne, Alexander;Sorensen, Howard;Cordes, Bill;Perkins, Hillary;Mauney, Louis;Dowling, Maureen;Lee, Shahanga;Kegler, Tarkishia;Catoe, Tracy;McKinney, Jessica;Allen, Pamela;Velez-Anderson, Mischele;'Tracey-Mooney, Maureen EOP/WHO';'Valle, Katherine EOP/WHO';Cooper, Michelle;Muenzer, Melanie;Taheri, Ramin;Cardichon, Jessica;Corbett, Una;Garcia, Sara;Desmond, William;Darcus, Joanna;Kim, Philip;Valtierra, Loredana;Ramakis, Jessica;Washington, Mark;Ryder, Ruth;Stanton, Craig;Crowe, Ayisa;McHugh, Erin;Byrd-Johnson, Linda;Zawada, Michael;Smith, Richard;Miller, Meredith;Walawender, Rebecca;Juengst, Phillip;Kesner, Paul;Lagaard, Soren;Byrd, Steven;Ramsey, Tara;Mahaffie, Lynn;Alston, Tamara;Holloman, Ronelle;English, John;Ofodile-Carruthers, Nkemjika;Terpak, Kelly;Rush, Christopher;Sargrad, Scott;Mishory, Jennifer;Matsudaira, Jordan;Jones, Kabrillen;Murphy, Sarah (Maggie);Herman, Juliana;Dixon, Monique;Aguilera, Allie;Rhodes, Christian;Roblero, Blanche;Samuel, Aaliyah;Leon, Kelly S.;'Menard, Barbara';'Myers, Hayley';Niebling, Rachel;Morgan, Julie;Hardman, Latricia;Gray, Jason;Lopez, Luis;Hernandez, Steven;Kim, Ann;Herms, Kevin;'Ashley.n.clark@who.eop.gov'
Cc: Bowen, Jennifer;Hansen, Randy;Merolli, Emily;Smith, Megan;Douglas, Michelle
Subject: Update on President Biden's Executive Orders of interest to ED: Executive Order on Advancing Equity, Justice, and Opportunity for Asian Americans, Native Hawaiians, and Pacific Islanders
Attachments: Biden Executive Orders.docx

Today, the President issued an [Executive Order](#) on "Advancing Equity, Justice, and Opportunity for **Asian Americans, Native Hawaiians, and Pacific Islanders**". Section 2 of the Order establishes the President's Advisory Commission on Asian Americans, Native Hawaiians, and Pacific Islanders (AA and NHPI) in the Department of Health and Human Services (HHS). Section 3 establishes the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders, an interagency working group (including the Department of Education), to be funded and supported by HHS, that is charged with advancing efforts to, among other things, "end disparities in educational outcomes for AA and NHPI youth and students of all ages, and address barriers to learning, including bullying, harassment, and other forms of discrimination at school". Section 3(d) requires agencies designated by the Initiative to prepare plans to carry out the Order. The Order supersedes [EO 13125](#) of June 7, 1999; [EO 13339](#) of May 13, 2004; [EO 13515](#) of October 14, 2009; and [EO 13872](#) of May 13, 2019. The White House released a [Fact Sheet](#) about the Order.

The Order will be published in the Federal Register next week. I'll send you the link when it's published.

I've updated the attached list to include this information.

Paul Riddle
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202-401-6269

President Biden has issued the following Executive Orders and Memoranda of interest to ED:

Wednesday, January 20

- o [Executive Order 13985](#), "Advancing **Racial Equity** and Support for **Underserved Communities** Through the Federal Government". Section 5 of the Order directs the head of each Federal agency to select certain of the agency's programs and policies for a review that will assess whether underserved communities and their members face systemic barriers in accessing benefits and opportunities available pursuant to those policies and programs. Sections 7 and 8 impose additional, related requirements on Federal agencies. Section 10 of the Order revokes [Executive Order 13950](#) (Combating **Race and Sex Stereotyping**) and [Executive Order 13958](#) (Establishing the President's Advisory **1776 Commission**). And see [OMB Memorandum M-21-17](#), "Revocation of Executive Order 13950, M-20-37, and M-20-34" (March 2, 2021).
- o [Executive Order 13987](#), "Organizing and Mobilizing the United States Government To Provide a Unified and Effective Response To Combat **COVID-19** and To Provide United States Leadership on Global Health and Security". Section 2(a) establishes, in the Executive Office of the President, the positions of Coordinator and Deputy Coordinator of the COVID-19 Response, and directs the Coordinator to carry out various duties, including "coordinating the Federal Government's efforts to support the safe **reopening and operation of schools**, child care providers, and Head Start programs, and to help ensure the continuity of educational and other services for young children and **elementary and secondary** students during the COVID-19 pandemic".
- o [Executive Order 13988](#), "Preventing and Combating Discrimination on the Basis of **Gender Identity or Sexual Orientation**". Section 2 of the Order directs agencies to take certain steps, including reviewing and revising their current regulations and other documents to conform to the Order.
- o [Executive Order 13989](#), "**Ethic Commitments** by Executive Branch Personnel". Section 1 provides that the ethics pledge set out in the Order must be signed by every appointee (as defined in §2(b)) appointed on or after January 20, 2021. Section 4 requires agency heads, in consultation with the Office of Government Ethics, to establish rules and procedures to ensure compliance with the Order.
- o [Executive Order 13990](#), "Protecting Public Health and the Environment and Restoring Science To Tackle the **Climate Crisis**". Section 2(a) requires Federal agencies to immediately review all regulations, orders, guidance documents, policies, and any other similar agency actions issued during the previous Administration in light of the policy set out in §1. Additional agency actions are required by subsections (b), (c), and (e) of §2.
- o [Executive Order 13991](#), "Protecting the Federal Workforce and Requiring **Mask-Wearing**". Section 2 directs Federal agencies to take various steps to implement the Order, including requiring compliance with CDC guidelines relating to the pandemic.
- o [Executive Order 13992](#), "Revocation of Certain Executive Orders Concerning **Federal Regulation**". Section 2 of the Order revokes the following:
 - o Executive Order [13771](#) (Reducing **Regulation** and Controlling Regulatory Costs).
 - o Executive Order [13777](#) (Enforcing the **Regulatory Reform** Agenda).

- o Executive Order [13875](#) (Evaluating and Improving the Utility of Federal **Advisory Committees**).
- o Executive Order [13891](#) (Promoting the Rule of Law Through Improved Agency **Guidance Documents**).
- o Executive Order [13892](#) (Promoting the Rule of Law Through Transparency and Fairness in **Civil Administrative Enforcement and Adjudication**).
- o Executive Order [13893](#) (Increasing Government Accountability for Administrative Actions by Reinvigorating Administrative **PAYGO**).

Section 3 of the Order directs the Director of OMB and agency heads to "promptly take steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing the Executive Orders identified in section 2 ... , as appropriate and consistent with applicable law".

- o [Executive Order 13993](#), "Revision of Civil **Immigration** Enforcement Policies and Priorities". Section 2 of the Order revokes [Executive Order 13768](#) (Enhancing Public Safety in the Interior of the United States).
- o [Memorandum](#) to agency heads on "Modernizing **Regulatory Review**".
- o [Memorandum](#) to the Attorney General and the Secretary of Homeland Security on "Preserving and Fortifying Deferred Action for Childhood Arrivals (**DACA**)".
- o The President's Chief of Staff sent a [Memorandum](#) to agency heads entitled "**Regulatory Freeze** Pending Review".

Thursday, January 21

- o [Executive Order 13994](#), "Ensuring a **Data-Driven Response** to **COVID-19** and Future High-Consequence Public Health Threats". Section 2(a) directs the Secretary of Education (among other agency heads) to "promptly designate a senior official to serve as their agency's lead to work on COVID-19 and pandemic-related data issues" and "to make data relevant to high-consequence public health threats, such as the COVID-19 pandemic, publicly available and accessible".
- o [Executive Order 13995](#), "Ensuring an Equitable **Pandemic Response** and Recovery". Section 3(a) directs the Secretary of Education (among others) to take certain steps to implement the Order.
- o [Executive Order 13996](#), "Establishing the COVID-19 **Pandemic Testing** Board and Ensuring a Sustainable **Public Health Workforce** for COVID-19 and Other Biological Threats". The Order includes several references to schools and ED, including—
 - o §3(b), which directs the Secretary of Education (among other agency heads), in coordination with the COVID-19 Response Coordinator, to provide support for surveillance tests for settings such as schools; and
 - o §4(d), which directs the Secretary of Education (among other agency heads), in coordination with the COVID-19 Response Coordinator and others, to submit a plan to the President for establishing a "national contact tracing and COVID-19 public health workforce program, to be known as the U.S. Public Health Job Corps", which will "assist

with training programs for State, local, Tribal, and territorial governments to provide testing, including in schools".

- o [Executive Order 13997](#), "Improving and Expanding Access to **Care and Treatments** for **COVID-19**".
- o [Executive Order 13998](#), "Promoting COVID-19 Safety in Domestic and International **Travel**".
- o [Executive Order 13999](#), "Protecting **Worker Health and Safety**".
- o [Executive Order 14000](#), "Supporting the **Reopening** and Continuing Operation of **Schools and Early Childhood Education** Providers". Section 2(a) directs the Secretary of Education to take several steps to carry out the policy set out in §1 of the Order, including requiring the Assistant Secretary for Civil Rights to "report as soon as practicable on the disparate impacts of COVID-19 on students in elementary, secondary, and higher education" and coordinating the collection of certain data with the Institute of Education Sciences.
- o [Executive Order 14001](#), "A Sustainable **Public Health Supply Chain**". Section 1 states, among other things, that the supplies that are necessary to combat the COVID-19 pandemic are "vital to the Nation's ability to reopen its **schools** and economy as soon and safely as possible".
- o [Memorandum](#) to the Secretaries of Defense and Homeland Security "To Extend Federal Support to Governors' Use of the National Guard To Respond to COVID-19 and To Increase **Reimbursement and Other Assistance Provided to States**". Section 3 directs the Federal Emergency Management Agency (FEMA) to provide assistance to States under §§403 and 502 of the [Stafford Act](#), with a Federal share of 100%, to support various actions, including the safe opening and operation of eligible schools. See follow-up Memorandum of Feb. 2, below.

Friday, January 22

- o [Executive Order 14002](#), "**Economic Relief** Related to the **COVID-19** Pandemic". Section 2 directs all Federal agencies to "promptly identify actions they can take within existing authorities to address the current economic crisis resulting from the pandemic" and to "prioritize actions that provide the greatest relief to individuals, families, and small businesses; and to State, local, Tribal, and territorial governments".
- o [Executive Order 14003](#), "Protecting the **Federal Workforce**". Sections 2(a) and 3 **revoke** the following Executive Orders and Memoranda issued by President Trump:
 - o EO [13836](#), Developing Efficient, Effective, and Cost-Reducing Approaches To Federal Sector **Collective Bargaining**.
 - o EO [13837](#), Ensuring Transparency, Accountability, and Efficiency in Taxpayer-Funded **Union Time** Use.
 - o EO [13839](#), Promoting Accountability and Streamlining **Removal Procedures** Consistent With Merit System Principles.
 - o EO [13957](#), Creating **Schedule F** in the Excepted Service.

- o [Presidential Memorandum](#) of October 11 (relating to Executive Orders 13836, 13837, and 13839).

See, also, the [President's Remarks](#), a [Fact Sheet](#), [Talking Points](#), and a [Press Briefing](#) on these Orders.

Monday, January 25

- o [Executive Order 14004](#), "Enabling All Qualified Americans To Serve Their Country in Uniform" (revokes the Presidential Memoranda of August 25, 2017 and March 23, 2018 on [Military Service by Transgender Individuals](#)). See the [Fact Sheet](#) and [President's Remarks](#).
- o [Executive Order 14005](#), "Ensuring the Future Is Made in All of America by All of America's Workers" ([Buy American](#)); see the White House [statement](#) and the [President's remarks](#). Section 3 directs agency heads to consider suspending, revising, or rescinding agency actions that are inconsistent with the Buy American policy set forth in §1 and to consider proposing any additional agency actions necessary to enforce that policy. Sections 11 and 12 direct agency heads to report to OMB on their agency's actions to implement the Order. Sections 14 and 15 revoke or supersede various Executive Orders, including [EO 13788](#) (Buy American and Hire American) and §5 of [EO 13858](#) (Strengthening Buy-American Preferences for Infrastructure Projects).

Tuesday, January 26

- o [Memorandum](#) on "Condemning and Combating Racism, Xenophobia, and Intolerance Against [Asian Americans and Pacific Islanders](#) in the United States". Section 2(b) directs each Federal agency to "take all appropriate steps to ensure that official actions, documents, and statements, including those that pertain to the COVID-19 pandemic, do not exhibit or contribute to racism, xenophobia, and intolerance against Asian Americans and Pacific Islanders".
- o [Memorandum](#) on "[Tribal Consultation](#) and Strengthening Nation-to-Nation Relationships". Section 1(a) directs each Federal agency to submit a detailed plan, developed in consultation with Tribal Nations and Tribal officials, for implementing [Executive Order 13175](#) (Consultation and Coordination with Indian Tribal Governments), to the Director of OMB within 90 days (approximately April 26, 2021). Section 1(c) requires each agency to submit annual reports to OMB on its progress in implementing its plan, with the first report due in 270 days (approximately October 26, 2021). Similar plans are required by President Obama's 2009 [Memorandum on Tribal Consultation](#), the policy of which is reaffirmed by the new Memorandum.
- o See the [President's Remarks](#) on signing these Memoranda and some additional Executive Orders today.

Wednesday, January 27

- o [Executive Order 14007](#), "President's Council of Advisors on [Science and Technology](#)". Section 6 revokes President Trump's [Executive Order 13895](#).
- o [Executive Order 14008](#), "Tackling the [Climate Crisis](#) at Home and Abroad". See, in particular, §§206, 210, and 211 for provisions that apply to all agencies, including ED. In

addition, §218 establishes the [Interagency Working Group](#) on Coal and Power Plant Communities and Economic Revitalization, which includes the [Secretary of Education](#).

- o [Memorandum](#) on Restoring Trust in Government Through [Scientific Integrity](#) and [Evidence-Based Policymaking](#). Sections 3, 5, 6, and 7 direct Federal agencies, including ED, to take various actions, including ensuring "that all agency activities associated with scientific and technological processes are conducted in accordance with the 6 principles set forth in section 1 of the [Presidential Memorandum](#) on Scientific Integrity (March 9, 2009), and the 4 foundations of scientific integrity in government set forth in part I of the December 17, 2010 [Memorandum](#) from the Director of the Office of Science and Technology Policy.
- o See the [President's Remarks](#) and the White House [Fact Sheet](#) on these Orders and the Memorandum.

Thursday, January 28

- o [Executive Order 14009](#), "Strengthening [Medicaid and the Affordable Care Act](#)". Section 3 directs all Federal agencies "with authorities and responsibilities related to Medicaid and the [Affordable Care Act]" to take certain actions. Medicaid is referred to in Title I and §4611 of the Elementary and Secondary Education Act of 1965, the Individuals with Disabilities Education Act, Title I of the Rehabilitation Act of 1973, and §200 of the Higher Education Act of 1965. Section 4 revokes [Executive Orders 13765](#) (Minimizing the Economic Burden of the Patient Protection and Affordable Care Act Pending Repeal) and [13813](#) (Promoting Healthcare Choice and Competition Across the United States), issued by President Trump in 2017, and directs agencies to consider undoing actions they took under those Orders.
- o [Memorandum](#) on Protecting [Women's Health](#) at Home and Abroad. *The Memorandum will be published in the Federal Register.*
- o The White House released the [President's Remarks](#) and a [Fact Sheet](#) on the Order and Memorandum.

Tuesday, February 2

Immigration

- o [Executive Order 14010](#), "Creating a Comprehensive Regional Framework To Address the Causes of [Migration](#), To Manage Migration Throughout North and Central America, and To Provide Safe and Orderly Processing of [Asylum Seekers](#) at the United States Border".
- o [Executive Order 14011](#), "Establishment of Interagency Task Force on the [Reunification of Families](#)".
- o [Executive Order 14012](#), "Restoring Faith in Our [Legal Immigration](#) Systems and Strengthening Integration and Inclusion Efforts for New Americans". Section 5(c) establishes an [Interagency Working Group on Promoting Naturalization](#) that includes the [Secretary of Education](#) or his designee.
- o See, also the [President's Remarks](#) and a White House [Fact Sheet](#) on these Orders.

COVID-19 Pandemic

- o [Memorandum](#) on "Maximizing Assistance From the [Federal Emergency Management Agency](#) To Respond to COVID-19". This Memorandum supplements §3 of the President's [January 21 Memorandum](#) (see above) by directing the Federal Emergency Management Agency (FEMA) to bear 100% of the cost of assistance to States under §§403, 502, and 503 of the [Stafford Act](#) to support various actions, including the safe opening and operation of eligible [schools](#), in response to the COVID-19 pandemic. Today's Memorandum makes the requirement for 100% Federal coverage retroactive to January 20, 2020 and covers eligible work performed through September 30, 2021. The White House released a [Fact Sheet](#) that covers the Memorandum and other presidential actions relating to the pandemic.

Thursday, February 4

- o [Executive Order 14013](#), "Rebuilding and Enhancing Programs to Resettle [Refugees](#) and Planning for the Impact of Climate Change on Migration". Section 1(h) provides that Federal agencies "should explore the use of all available authorities for humanitarian protection to assist individuals for whom [the United States Refugee Assistance Program] is unavailable".
- o [Memorandum](#), "Advancing the Human Rights of [Lesbian, Gay, Bisexual, Transgender, Queer, and Intersex Persons](#) Around the World".

Sunday, February 14

- o [Executive Order 14015](#), "Establishment of the White House Office of [Faith-Based and Neighborhood Partnerships](#)". Section 4(d) directs Federal agencies to cooperate with the White House Partnerships Office, established by section 2, and to provide information, support, and assistance as that Office may request. Section 5 of the Order makes conforming amendments to numerous Executive Orders and §6 revokes Executive Order [13831](#), issued by President Trump on May 3, 2018. The White House released a [Fact Sheet](#) on the Order.

Wednesday, February 17

- o [Executive Order 14016](#), "Revocation of Executive Order 13801". Section 1 of the Order revokes [Executive Order 13801](#), "Expanding [Apprenticeships](#) in America", issued by President Trump in 2017. Section 2 directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies" implementing Executive Order 13801; and (2) abolish "any personnel positions, committees, task forces, or other entities established pursuant to" Executive Order 13801. President Biden's Order will be published in the Federal Register. The White House released a [Fact Sheet](#) on the President's actions relating to registered apprenticeships.

Wednesday, February 24

- o [Executive Order 14017](#), "America's [Supply Chains](#)". The White House also released the [President's Remarks](#) on issuing the Order.
- o [Executive Order 14018](#), "[Revocation](#) of Certain Presidential Actions". Section 1 of the Order revokes several Executive Orders and other actions of President Trump, including—

- o [Executive Order 13828](#) of April 10, 2018 ([Reducing Poverty](#) in America by Promoting Opportunity and Economic Mobility);
- o [Executive Order 13924](#) of May 19, 2020 ([Regulatory Relief](#) To Support Economic Recovery);
- o [Executive Order 13967](#) of December 18, 2020 (Promoting Beautiful [Federal Civic Architecture](#));
- o [Executive Order 13979](#) of January 18, 2021 (Ensuring Democratic Accountability in Agency [Rulemaking](#)); and
- o [Memorandum](#) of September 2, 2020 (Reviewing Funding to State and Local Government [Recipients of Federal Funds](#) That Are Permitting Anarchy, Violence, and Destruction in American Cities).

Section 2 of the Order directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing the Presidential actions identified in section 1" and to abolish "any personnel positions, committees, task forces, or other entities established pursuant to" those Presidential actions. See, also, [OMB Memorandum M-21-16](#), "Revoking M-20-36" (Feb. 26, 2021).

- o [Notice](#), "Continuation of the [National Emergency](#) Concerning the Coronavirus Disease 2019 ([COVID-19](#)) Pandemic". The notice indefinitely extends the emergency declared by President Trump on [March 13, 2020](#), which was scheduled to end on March 1, 2021.

Sunday, March 7

- o [Executive Order 14019](#), "Promoting [Access to Voting](#)". The Order directs Federal agencies to take various actions to, among other things: (1) promote voter registration and participation (and submit a plan for doing so to the Assistant to the Director within 200 days); and (2) increase opportunities for agency employees to vote and to volunteer as poll workers and poll watchers. The White House released a [Fact Sheet](#) about the Order.

Monday, March 8

- o [Executive Order 14020](#), "Establishment of the White House [Gender Policy](#) Council". The Secretary of Education is a member of the Council under §2(g)(xiii). Section 3 directs the Council to submit to the President, within 200 days, a Governmentwide strategy for advancing gender equity and equality. Section 4 directs Federal agencies to take various actions to implement that strategy.
- o [Executive Order 14021](#), "Guaranteeing an [Educational Environment](#) Free from [Discrimination on the Basis of Sex](#), Including Sexual Orientation or Gender Identity". Section 2(a) directs the Secretary of Education to review and revise ED's regulations and guidance under [Title IX](#) of the Education Amendments of 1972 to conform to the policy, set out in §1, that "all students should be guaranteed an educational environment free from discrimination on the basis of sex, including discrimination in the form of sexual harassment, which encompasses sexual violence, and including discrimination on the basis of sexual orientation or gender identity". Section 2(b) directs the Secretary to consider taking additional actions to enforce that policy.

- o The White House released a [Fact Sheet](#) and [Statement](#) from the President on these Orders.

Monday, April 26

- o [Executive Order 14025](#), "**Worker Organizing and Empowerment**". The Order creates the interagency Task Force on Worker Organizing and Empowerment to coordinate and advance the Administration's policy to encourage union organizing and collective bargaining. The Secretary of Education is a member of the taskforce; see §2(a)(xi). Section 4(a) revokes [Executive Order 13845](#) of July 19, 2018 (Establishing the President's National Council for the American Worker, of which the Secretary of Education is a member), and [Executive Order 13931](#) of June 26, 2020 (Continuing the President's National Council for the American Worker and the American Workforce Policy Advisory Board). Section 4(b) directs Federal agencies to "promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing" the revoked Orders and to abolish "any personnel positions, committees, task forces, or other entities established pursuant to" those Orders. The White House also released a [Fact Sheet](#) on the Order.

Tuesday, April 27

- o [Executive Order 14026](#), "Increasing the **Minimum Wage for Federal Contractors**". In general, the Order sets the minimum wage for workers under Federal contracts at \$15.00 an hour, to be increased over time to reflect inflation. Section 2(a) of the Order states that the Order applies to workers, including individuals with disabilities, whose wages are calculated pursuant to special certificates issued under section 14(c) of the [Fair Labor Standards Act of 1938](#) (29 U.S.C. 214(c).) The White House also released a [Fact Sheet](#) on the Order.

Wednesday, May 12

- o [Executive Order 14028](#), "Improving the Nation's Cybersecurity". Various provisions of the Order direct particular agencies and officials, such as the Director of OMB; the Secretaries of Commerce, Defense, and Homeland Security; and the FAR (Federal Acquisition Regulation) Council, to take certain actions. Section 3(b) directs all agencies, including ED, to update their plans for the adoption and use of cloud technology, develop a plan to implement Zero Trust Architecture, and report to the Director of OMB and the Assistant to the President and National Security Advisor on those plans. Other provisions of the Order that apply to ED include section 3(d) (multi-factor authentication and encryption), section 4(j) – (n) and (p) (software supply chain security), section 6(d) (responding to cybersecurity vulnerabilities and incidents), and section 7(b) and (f) (improving detection of cybersecurity vulnerabilities and incidents). Key terms are defined in section 10. The White House also released a [Fact Sheet](#) and a [Background Press Call](#) by Senior Administration Officials about the Order.

Friday, May 14

- o [Executive Order 14029](#), "Revocation of Certain Presidential Actions and Technical Amendment". Section 1 of the Order **revokes** the following Executive Orders issued by President Trump:

- o Executive Order [13925](#) of May 28, 2020, “Preventing **Online Censorship**”.
- o Executive Order [13933](#) of June 26, 2020, “Protecting **American Monuments**, Memorials, and Statues and Combating Recent Criminal Violence”.
- o Executive Order [13934](#) of July 3, 2020, “Building and Rebuilding Monuments to **American Heroes**”.
- o Executive Order [13964](#) of December 10, 2020, “Rebranding United States **Foreign Assistance** To Advance American Influence”.
- o Executive Order [13978](#) of January 18, 2021, “Building the National Garden of **American Heroes**”.
- o Executive Order [13980](#) of January 18, 2021, “Protecting Americans From Overcriminalization Through **Regulatory Reform**”.
- o Section 2 directs agency heads to “promptly consider taking steps to rescind any orders, rules, regulations, guidelines, or policies, or portions thereof, implementing or enforcing” the Executive Orders that are revoked by section 1.
- o Section 3 amends Civil Service Rule VI ([5 CFR 6.2](#)) to reflect the earlier revocation of Executive Order [13957](#), which created **Schedule F** in the excepted service, by [Executive Order 14003](#) on January 22, 2021.

Tuesday, May 18

- o [Memorandum](#) on “Restoring the Department of Justice’s Access-to-Justice Function and Reinvigorating the White House **Legal Aid Interagency Roundtable**”. The Memorandum is similar to one [issued in 2015 by President Obama](#) and, among other things, reactivates the Legal Aid Interagency Roundtable (LAIR), of which ED was (and is) a member; see section 3(c)(xi). ED’s principle role in LAIR under President Obama was to identify ED programs that authorized the use of program funds to help program beneficiaries pursue their legal rights, such as the [Client Assistance Program](#) under section 112 of the Rehabilitation Act of 1973 and the [Protection and Advocacy of Individual Rights \(PAIR\) Program](#). The White House also issued a [Fact Sheet](#) about the Memorandum.

Thursday, May 20

- o [Executive Order 14030](#), “**Climate-Related Financial Risk**”. Section 5(b) directs the Federal Acquisition Regulatory Council to consider amending the Federal Acquisition Regulation (FAR) to carry out certain objectives of the Order. Section 5(d) directs all Federal agencies to “submit to the Director of OMB, the National Climate Task Force, and the Federal Chief Sustainability Officer actions to integrate climate-related financial risk into their respective agency’s procurement process”. The White House released a [Fact Sheet](#) about the Order.

Friday, May 28

- o [Executive Order](#) on “Advancing Equity, Justice, and Opportunity for **Asian Americans, Native Hawaiians, and Pacific Islanders**”. Section 2 of the Order establishes the President’s Advisory Commission on Asian Americans, Native Hawaiians, and Pacific

Islanders (AA and NHPI)) in the Department of Health and Human Services (HHS). Section 3 establishes the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders, an interagency working group (including the Department of Education), to be funded and supported by HHS, that is charged with advancing efforts to, among other things, "end disparities in educational outcomes for AA and NHPI youth and students of all ages, and address barriers to learning, including bullying, harassment, and other forms of discrimination at school". Section 3(d) requires agencies designated by the Initiative to prepare plans to carry out the Order. The Order supersedes [EO 13125](#) of June 7, 1999; [EO 13339](#) of May 13, 2004; [EO 13515](#) of October 14, 2009; and [EO 13872](#) of May 13, 2019. The Order will be published in the Federal Register next week. The White House released a [Fact Sheet](#) about the Order.

[END]